

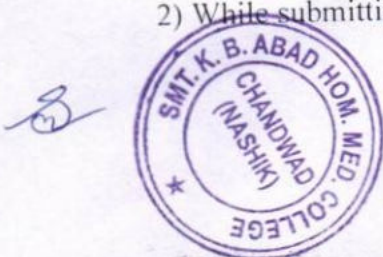
CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF Physiology DATE: 26/09/2024

Academic Year – Winter 2023 to Summer 2024

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities		✓
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	NA	
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1 QIM	CO – CO's should be lined with syllabus & Bloom's Taxonomy CO mapping (Winter 2023)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

Notes :- 1) Submit all documents with Sign. & stamp of HOD & Principal as necessary

2) While submitting put tags for every sub heads.



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SJCB's Smt. K. B. Abad Homoeopathic Medical College & Shri R. P. Chordiya Hospital & Bhamasha Shri V.D.Mehata, Dev-Vijay PG Institute of Homocopathy & Research Centre Chandwad. (Nashik)

SNJB's Smt. K. B. Abad Homoeopathic Medical College & Shri R. P. Chordiya Hospital & Bhamasha Shri V.D.Mehata, Dev-Vijay PG Institute of Homoeopathy & Research Centre Chandwad. (Nashik) 423101

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
 DEPARTMENT OF Pharmacy DATE: 26/07/2024

Academic Year – Winter 2023 to Summer 2024

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	4-NA	✓
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.		✓
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1 QIM	CO – CO's should be lined with syllabus & Bloom's Taxonomy CO mapping (Winter 2023)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

Notes :- 1) Submit all documents with Sign. & stamp of HOD & Principal as necessary

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 21/10/24
 2-12-24

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF Pathology

DATE: 02/12/24

Academic Year – Winter 2023 to Summer 2024

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	NA	
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	NIL	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	NA	
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2023)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

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21/12/24

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF FMT DATE: 26/07/2024

Academic Year – Winter 2023 to Summer 2024

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	NA	
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2023)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
 DEPARTMENT OF Obgy DATE: 26/09/2024

Academic Year – Winter 2023 to Summer 2024

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	NA	-
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).		✓
2.6.1 QIM	CO – CO's should be lined with syllabus & Bloom's Taxonomy CO mapping (Winter 2023)		✓
2.6.3 QIM	PO & PSO with mapping.	✓	

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 26/9/24

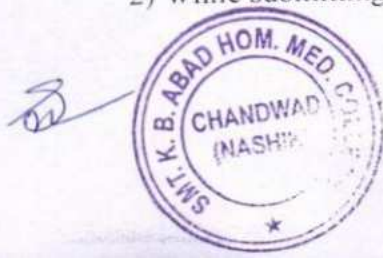
CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF HMM DATE: 26/07/2024

Academic Year – Winter 2023 to Summer 2024

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	✓	
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	✓
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✗	✓
2.6.1 QIM	CO – CO's should be lined with syllabus & Bloom's Taxonomy CO mapping (Winter 2023)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF Organon DATE: 26/07/2024

Academic Year – Winter 2023 to Summer 2024

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3	Extra mural Activities/Beyond classroom activities	✓	
QIM			
2.3.1	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
QIM			
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3	Use of ICT enabled tools (List of ICT)	✓	
QIM			
2.3.4	Mentoring	✓	
2.3.5	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
QIM			
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	✓	
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1	CO – CO's should be lined with syllabus & Blooms Taxonomy	✓	
QIM	CO mapping (Winter 2023)		
2.6.3	PO & PSO with mapping.	✓	
QIM			

Notes :- 1) Submit all documents with Sign. & stamp of HOD & Principal as necessary

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Handwritten signature and initials: *Chandwad* and *SPAC*

Principal's stamp and signature: *PRINCIPAL*, *SNJB's Smt. K. B. Abad Homoeopathic Medical College & Shri R. P. Chordiya Hospital & Bhamasha Shri V.D. Mehata, Dev-Vijay PG Institute of Homoeopathy & Research Centre, Chandwad, Dist. Nashik*, *26/8/24*

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
 DEPARTMENT OF Medicine DATE: 26/07/2024

Academic Year – Winter 2023 to Summer 2024

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2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	✓	
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1 QIM	CO – CO's should be lined with syllabus & Bloom's Taxonomy CO mapping (Winter 2023)	✓	
2.6.3 QIM	PO & PSO with mapping.		✓

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G. Pareek
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 14/10/24
 Smt. K.B. Abad Homoeopathic Medical College
 Chandwad, Dist. Nashik

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST

DEPARTMENT OF Repository

DATE: 26.10.24

Academic Year – Winter 2023 to Summer 2024

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2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	✓	
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).		✓
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2023)		✓
2.6.3 QIM	PO & PSO with mapping.		✓

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF Community Medicine DATE: _____

Academic Year – Winter 2023 to Summer 2024

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring		
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	NA	
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).		✓
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2023)		✓
2.6.3 QIM	PO & PSO with mapping.		✓

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